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Mission Statement

Little Star is an International English-speaking Nursery and Preschool (ages 0-6) that works with universal human values and promotes self-esteem in children.

Our goal is for Little Star students to acquire an individual identity by discovering their own values and the actions and communication that reinforce their personalities. We provide an environment

that respects our Code of Ethics. Our vegetable patch, planetarium and wishing well give the children real examples of universal principles. We celebrate kindness and pro-activity in promoting justice and dignity for everyone. We guide children to discover their world of emotions so they can acquire the building blocks of strength, confidence

and self-awareness which will prepare them for their futures.

At Little Star, we seek to give children the tools to become capable, honest and respectful people who are prepared to become conscious humans of Planet Earth. We strive to give them the foundations to remain curious and to become lifelong learners and leaders of tomorrow.

Key Facts:



Educational Method:

English Language
British System
Montessori and Reggio Children



Age range:

0-6 years of age



Location:

North Rome



Facilities:

Nursery, Preschool,
Internal Kitchen, Gardens,
Planetarium, Vegetable Patch



Recognised by the Italian
Ministry of Education

*Ministero dell'Istruzione
dell'Università e della Ricerca*



Our Educational Home



Little Star International School is a place of protection, love and truth. Our English-speaking school is recognised by the Italian Ministry of Education and all our international staff have a high-quality degree in Early Childhood.



The school is set in a villa surrounded by large gardens and trees. Our children enjoy fresh air every day.



Our educational home is designed to offer our families an environment where each child receives special attention, allowing us to maintain excellent quality. We pay the utmost attention to safety.

Our multicultural environment welcomes children from all over the world thanks to our collaboration with many different **embassies**.




LSTV
YouTube

Scan the QR code to see videos of our labs in action!



Tea Room

In our tea room, families enjoy time with their children over a home-made breakfast prepared by our cook in our internal kitchen.



From Home to School

Each settling-in process is studied around the needs of the individual child and family and begins after a parent-teacher meeting aimed at getting to know the new family.



We recognise that each settling-in is unique and requires a different pace and process. Parents remain with their children until they are ready to join the group.



Our homely and welcoming environment eases the transition from home to school.



Our Principles

Little Star students acquire an individual identity by discovering their own values and the actions that reinforce their personalities.



At Little Star, we always speak in English.

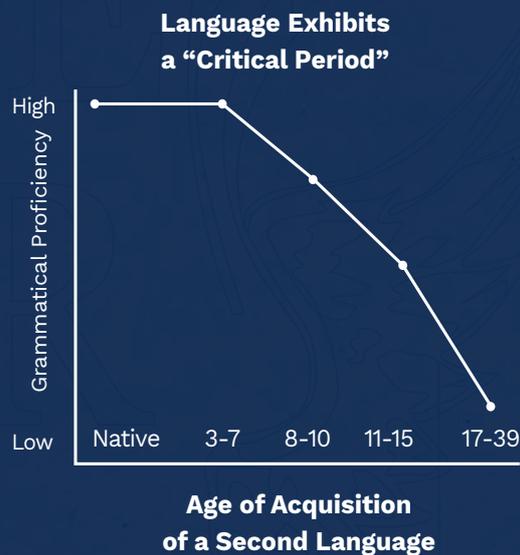
It has been scientifically proven that children from birth until 7 years of age are in the peak of their learning abilities for languages and pronunciation.

It is widely acknowledged that children who are exposed to more than one language present no linguistic delays or difficulties.

Bilingualism also brings many benefits for the development of a child's general and academic abilities: they are more open-minded, more able to concentrate and have greater problem-solving skills, as well as motor skills.

Languages, and especially English, give children the opportunity to enter into a world of work which they may not otherwise be able to access. In today's world, the inability to speak English is a real disadvantage.

Here at Little Star, children "experience" English all day every day so they learn in an effortless and spontaneous way. (Neuron Review, 9th September 2010)





Nursery



Age range:
4 months - 3 years



Nursery

4 months - 3 years

Our Nursery offers a nurturing “home away from home” environment. The high ceilings and beams make the space light and airy and the beautiful terrace overlooks the gardens.

The internal and external spaces grow and change with the children. They see the traces of their actions during moments of learning and social interaction.

Inspired by the long-standing experience of Reggio Children centres and Montessori methods, the spaces at Little Star speak to the child and stimulate growth in specific areas of development.

This allows children to awaken their innate sense of curiosity while moving freely and safely around the school under the watchful eye of the educators.





LITTLE
STAR
DAYCARE

Preschool

 Age range:
3 to 6 years



Preschool

3 to 6 years

Our Preschool offers a safe and caring environment that encourages children to learn, explore and discover. Our spaces are organised in indoor and outdoor Labs and children develop their skills and grow as leaders of their future academic path. Creativity is the key to a divergent mind of a child who can find new and unexpected solutions to problems.

Our Preschool prepares children for Primary School through a high-quality and professionally structured educational programme. We follow the goals of the British school system for specific age groups as laid out in the Early Years Foundation Stage document that is the basis of our educational programme. We use the Jolly Phonics programme to give children the foundations of English reading and writing.

Our large and bright spaces open onto the surrounding sunny gardens.

The Preschool is home to various areas that engage children and specific materials that allow them to use their bodies, senses and emerging problem-solving skills to learn and make sense of their world in meaningful ways.

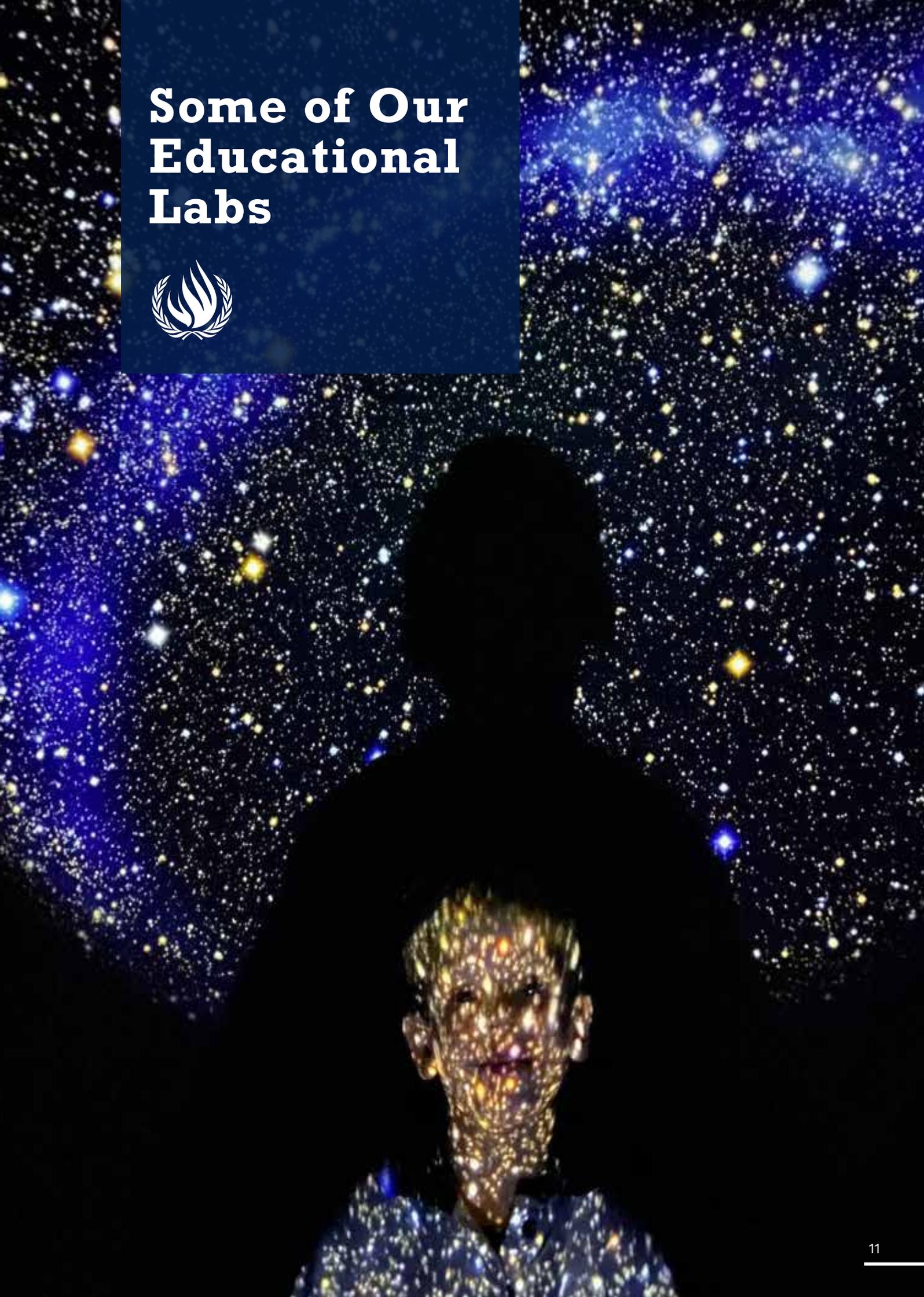


Our Typical Day



- **8:00-9:30** Breakfast and Entrance Time
- **9:30** Circle Time
- **10:00** Snack of fresh seasonal fruit prepared by our cook
- **10:15** Educational Activities and Labs
- **12:00** Home-made Mediterranean-style lunch
- **12:25** Dental and Personal Hygiene
- **12:30** First Exit
- **13:00** Story Time - Lab Work - Nap
- **15:00** Afternoon Snack
- **15:30** Second Exit
- **16:30** Third Exit
- **18:00** Last Exit

Some of Our Educational Labs





Vegetable Patch

Our children take care of the vegetable patch which helps build a sense of respect for food.



Human Rights Art. 25:
Respect for Food!



Wishing Well

Our Wishing Well helps children to express themselves! This is a place where we reflect on our emotions, dreams and our place in the world.



Human Rights Art. 18:
Freedom of Thought!

Geometry and Maths

Numbers and shapes through reality! The notion speaks of new dimensions exploring other points of view. The search for an order is not limited to numbers or shapes. Children discover everything through real materials.



Human Rights Art.28:
International Order!



Planetarium

Our Planetarium brings children closer to a sense of belonging to the human race, without distinction of race, culture or religion.



Human Rights Art. 1: All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.



Johnny the Skeleton

Children approach biology and the value of self-esteem with the help of Johnny who teaches us about our bodies and introspection.



Human Rights Art. 6:
Right to Recognition as a Person!



Language Lab

Our Jolly Phonics phoenetic programme teaches English reading and writing and gives children a solid foundation for primary school.



Human Rights Art. 29:
Everyone has duties to the community in which alone the free and full development of his personality is possible.

Role Play

We offer spaces and materials through which children can experiment with different jobs.



Human Rights Art. 23:
Right to Work and Free Choice of Employment!



Geography

Children learn about the world and different cultures through activities and special events such as International Day, Chinese New Year, Hannukah, Holi Day. Thank you to all our International Parents for sharing these wonderful traditions with us!



Human Rights Art 15:
Everyone has the right to a nationality. No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.





GP5 Gym

We work with gross motor skills through all 5 senses using water, the darkness and music. Children interact with their emotions and express themselves through topological relations that make up the basis of mathematical reasoning.

 Human Rights Art. 13:
Freedom of Movement!



Music

Children discover rhythm and gain knowledge of the notes that make up harmonies. Drums, piano, trombone, flutes and more!

 Human Rights Art. 19:
Freedom of Expression!

Art and Vernissage

We explore fine motor skills and creativity through vernissage and the use of various materials such as international works of art, paints, canvases and natural materials.

 Human Rights Art. 27:
Free Participation in Cultural Life of the Community!



Hat Box

Our hat boxes allow the children to experience the concept of time through memories kept in a special place.

 Human Rights Art. 12:
Honour, Privacy, Reputation!



Little Home

A miniature house where children can freely experiment with role play in the kitchen, bedroom, bathroom or simply relax and look through the window onto the Enchanted Lake and let their minds wander.

 Human Rights Art. 17:
Right to Own Property and in Association with Others!



Enchanted Lake

The amazing world of life can be experienced through taking care of our fish and turtle!

 Human Rights Art. 3:
Right to Life!

Little Fairy

With a sprinkling of magic dust, our Little Fairy encourages children to dream and free their imaginations.

 Human Rights Art. 29:
Free Development of Personality!



Cooking Lab

Parents join their child and friends in fun cooking activities and discover different international foods.

 Human Rights Art. 16:
Family!



Some of our Events



Grape Harvest

Exploring the seasons and the fruits they bear.



Halloween

Celebrating this fun holiday with pumpkins and home-made costumes.



International Day

A celebration of different cultures from around the world.



Pyjama Day

A day for resting, dreaming and relaxing!



Holi Day

A colourful spring festival representing new life and beginnings.





Visits to the UN

We organise visits to the UN in order to expose children to the working world of international NGOs.



Chinese New Year

A festival of new beginnings, decorations, food and family.

Book Fair
A chance to explore and buy books in English for children of all ages.



End of the Year Show

All our children have fun and take part in a special play for their families.



Our School Trips

Each year, the children go on wonderful school trips around Rome: museums, monuments and countryside adventures!



Rainy Day

Playing in the rain with our friends.



Dental Hygiene

Our friendly dentist shows us how to take care of our teeth.

Our Educational Format



The Basis of our Educational Format

Early education in Italy is renowned throughout the entire world. We take the best of the pedagogical theories linked to the **Montessori and Reggio Emilia methods**. A psychological approach enables us to apply these theories to the cognitive, social, emotional, motor and linguistic developmental stages of children between 0 and 6 years of age.

Our goal is to translate the values contained in the Universal Declaration of Human Rights into direct experiences that children absorb and interpret every day through our activities, because children learn from everyday life.

Our unique educational labs guide children to form their identities based on the values that will help them become empathetic students who will bring about positive changes in the world. Self-esteem is the key to releasing the incredible energy that feeds the human mind in order to achieve any goal through imagination. We believe that imagination is the highest form of human intelligence and we celebrate creativity as a crucial force in developing ideas. A child who is empathetic, confident, imaginative, curious and creative will become a lifelong learner and a future leader.



The Importance of Early Education

Children aged 0-7 years old “learn to learn”. At this age, their personalities are being formed. How children approach knowledge is more important than notions and content. This imprinting will stay with them for the rest of their journeys as future students.



Ethical Values are the Building Blocks of Human Personality

We encourage children to recognise who they are through the free development of their personalities, so they can think critically and form the building blocks of strength, confidence and self-awareness which will prepare them for their futures as “Leaders of Tomorrow”. We celebrate kindness and pro-activity in promoting justice and dignity for everyone. We provide an environment full of ethical values like love, truth and respect.



How We Support Our Families

Our expert staff, including our Educational Coordinator Caterina as well as educational specialists and developmental psychologists, support our families throughout the school year.

Our teachers dedicate a great deal of time to sharing a child's growth and development with his or her family. Our educational staff and coordinator are always available to parents to discuss any needs. Our meetings with parents are private and reserved and allow parents to express themselves freely. An early childhood psychologist is available for meetings to discuss SDD (Specific Developmental Disorders) issues. Every day, parents exchange important and precious information with teachers regarding the day's events and any personal needs. The teacher becomes a familiar face and social and professional point of reference for our families.

Our School Director is always ready to help families who are new to Rome to settle in to the city with advice and useful information.

Services we offer to our families:

- Family Educational Training
- Mindfulness
- Yoga Workshops
- Dance Movement Psychotherapy
- Pedagogical and Psychological Webinars
- Prenatal and Infant Nutrition Courses

Our expert family specialists work with all members of families in all stages of life: adults, children and young adults.

Catia and Erika have many years of experience in training, pedagogical coordination and managing educational services for children. They are also certified Mindfulness instructors.



Human relationships are the pillar of all families. Empathy, kindness, respect and, most importantly, listening distinguish everyone who surrounds our school. This begins with our teachers who communicate and act with humanity and kindness towards one another and set this example for our children and families. Little Star stands out within the world of international schools because of our expertise in early education. At this age, the wellbeing of children is closely tied to the wellbeing of their family systems and this important phase of cognitive, linguistic, social and motor development requires an environment which encourages individuality.

Our Mad Hatter!

Our Mad Hatter is the symbol of fun and thinking outside the box!

He helps children to see things from a different perspective, to maintain their natural open-mindedness and to think critically because nothing is set in stone!

The Mad Hatter is out of the ordinary, he encourages children to move, to think and to communicate extraordinarily. With love and fun, he teaches us about a world we can rebuild. Our students learn to learn through this unique and wonderful approach.

Children need rules. They also need something else just as important: to explore new shapes and discover different perspectives. Our students become pioneers of knowledge.

The Mad Hatter does not give answers but encourages questions as the key to staying curious and growing up with personal ideas.

“We encourage questions so we can become Pioneers of Knowledge!”





Science at Little Star

The Scientific Mind of Children

Our avant-garde scientific educational tools are used by universities and scientists. We follow special training with many scientists and our educational and psychological experts to introduce children to science with experimental and special labs.

We collaborate with astrophysicists and quantum mechanical scientists who carry out continuous research on classical and modern physics which studies the laws of the macrocosm through general relativity and the laws of the microcosm through quantum mechanics.

Physics

We preserve a child's innate gift of curiosity and nurture the important value of open-mindedness by letting them experiment with science through our labs!

Starting from their own bodies and the environment around them, children are encouraged to question and experiment in order to draw their own conclusions about themselves and the world around us. During this journey, children will learn to approach life with a critical and open-minded spirit.





Astronomy! Our Planetarium

Little Star is the first and only early childhood school with a permanent planetarium! Our internal planetarium is the most meaningful experience we offer the children.

It offers children a unique opportunity to understand their place in the universe among the stars, while instilling a sense of belonging to the human race. We believe that science lights up a child's curious mind and that understanding our place in the cosmos transmits the value of life and the spirit of brotherhood.

This is how we transmit wonderful and important universal values through experience.

take them through the journey of the role stargazing has played in human evolution from agriculture to navigating the oceans! Entering the planetarium with excitement helps children better grasp the knowledge and connect various concepts. Such a holistic approach to learning strengthens the mind and spirit. Once a week, the children go inside our planetarium to study the constellations, planets, distant galaxies, and understand the evolution of these objects through time!

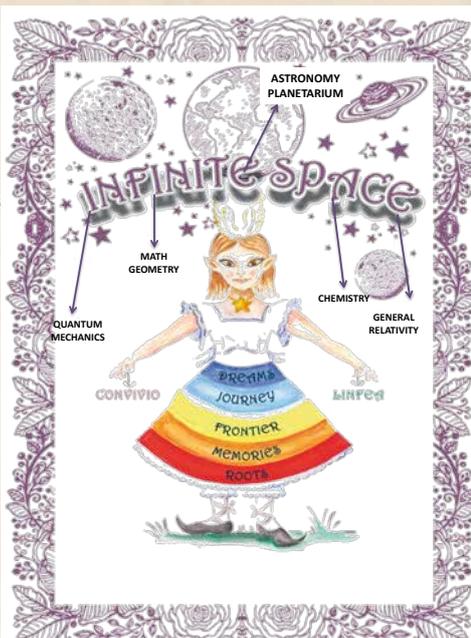
We are all made of the same materials as the stars! There is a magical attraction between children and the universe. We encourage the children to open their minds to the enormity of the universe which surrounds us, because we believe in universality.

Through the planetarium, they learn exciting things such as: how the telescope works, how a star is born, how to orient yourself by using the stars and making a star finder, and how the sun is formed and how it interacts with the earth. We also experiment with solar radiation and ultraviolet sensitive materials to measure the strength of the sun's rays.

We understand the universe through reality. Notions speak of new dimensions through reality, exploring other points of view. The search for order is fundamental for humanity and our students, as future leaders, are called to indicate new orders.

One of the concepts that fascinates every child is light. From playing with

colours to pondering why the sky is blue, or learning the colours of the rainbow, light plays such a fascinating role in the world! We highlight this with Angelica's dress which represents the seven colours that make up white light! Did you





Infinite Space Activities

Infinite Space Values

The stars
A sense of belonging to the human race
A sense of mystery
The immensity of the universe
New dimensions
Curiosity
Exploring other points of view
Open mindedness
The shifting of energy



Infinite Space Human Rights

Article 1
All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

Article 2
Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing or under any other limitation of sovereignty.

Article 3
Everyone has the right to life, liberty and security of person.

Article 27
1. Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.
2. Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

Article 28
Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

Before entering the planetarium, we become comfortable with the concepts of light and darkness. We remember that we live on a planet that is a part of our solar system, which in turn lives in the milky way galaxy. We also



know that red stars are actually cooler than blue stars, and temperature and colours are highly correlated in the cosmos? In addition to light, darkness also plays a vital role! We teach children to measure craters on the moon for example.

Light is such a great topic because it lets us understand the macro world on the cosmic scale and the micro world on the sub atomic scale. Everything is made of atoms. Atoms are in turn made of smaller particles such as electrons and quarks. Particle physics is the study of such fundamental blocks of nature. The classical laws of motion do not apply to these fundamental particles. Instead they live in the quantum realm where laws are dictated by probability!



Chemistry

The scientific pleasure of observing change through combinations of different substances in the world of chemical reactions that make up everything.

This is a question of universal connections and messages. This is the fascinating and extroverted chemistry of the elements. Curiosity is leadership and chemistry is one of the widest branches of science, because, if we think about it, everything is chemistry.

Quantum Mechanics

Where known laws change, humanity is called upon to let go of a definitive vision with probability playing the main role and discover that everything is different!

Education is not about learning facts, but training the mind to think. Our universe is composed of energy! From the smallest particle to the brightest star, energy is all around us and inside us. When we learn how to harness our own energy, we can begin the path to mastering new visions.

In the infinitely small, there is no set rhythm dominated by time, but a single dance of each and every micro piece of the world. Everything is connected! Children are called upon to discover this connection. Create a definitive vision! There is a link between the mind of a child and the brilliant minds of scientists. There is a link between human beings and the universe that surrounds us. Just like the most brilliant scientists of all time, children have the ability to re-describe the world through their pure uncontaminated imaginations. A new order governed by probability!



Our Staff



We believe it is important to celebrate all of the 30 Human Rights. Scan to QR code

Our teachers come from all over the world and have found a family here at Little Star. They are all mother-tongue or bilingual English speakers with a great deal of experience and dipomas in Early Education.

We invest in continuous staff training through courses linked to Reggio Emilia, Montessori and the best of Italian education. We believe in the importance of Ethical values. Little Star teachers are, above all, good human beings and have been selected primarily for their natural embodiment of Little Star's Code of Ethics.



Livia

President

My family roots are closely linked to values and enterprise. In over 30 years of working with children, I have built and managed various schools and created an Educational Format based on The Universal Declaration of Human Rights

 Switzerland

Caroline

School Director

I have worked at Little Star for over 10 years and have seen it grow into the wonderful family you see today. I feel proud to have contributed, in some small way, to its success and cannot wait to see what the future holds! I am unique because I am passionate about every aspect of Little Star; it is an important part of who I am and continues to help me grow as a person every day.

 England



Caterina

Educational Coordinator

I studied Early Years' Education and Teaching at university and have worked for over 10 years in schools. I am unique because I am professional but I also like to bring a smile and humour to my place of work.

 Italy





Chiara

Teacher

I love children and being around them. I try to work hard and give my best every day. I make the children feel at home and try to make them happy. I am unique because I love all the children in the same way. I am affectionate, sweet and funny.

📍 England, Italy

Lisa

Teacher

I love working with children and have many years experience teaching English. I am also a mother of two. I am unique because of my creativity and ability to think outside of the box. I am affectionate, friendly and sensitive.

📍 England



Maria

Teacher

I like to see a smile on a child's face. I am unique because my caring attitude helps me go above and beyond. I am responsible, kind and fun.

📍 England, Italy

Cristina

Teacher

I am passionate about children and love to be around them. I studied for my degree in Education for many years and have a great deal of experience. I am unique because I provide love and laughter while teaching. I am positive, responsible and kind.

📍 Mexico



Dorothy

Teacher

I started as a teacher in a bilingual school and I have now found a home at little star while improving my professional skills. I am unique because I listen, I will always be there for you and I am very patient.

📍 Kenya



Kamila

Dance Teacher

I started dancing at the age of 3 and since then it has become my recipe for a happy life! Dance has taught me everything, from the ability to dream, the harmony of movement through discipline and precision, all the way to teamwork! I believe dance is for everyone. There is nothing I appreciate more than seeing my students making progress and having fun in class.

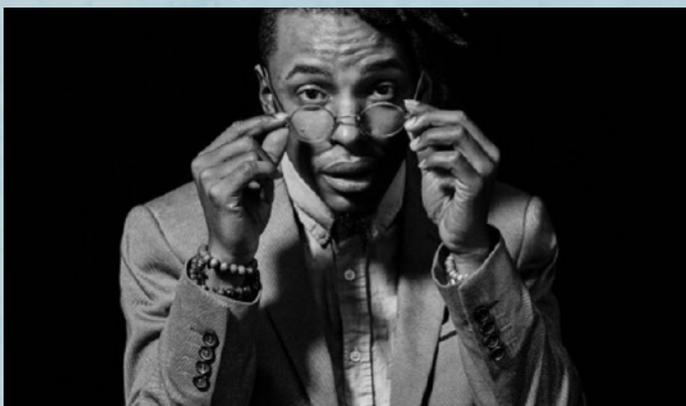
📍 Poland

Catia and Erika

Childhood and Family Specialists

Our expert family specialists work with all members of families in all stages of life: adults, children and young adults. Catia and Erika have many years of experience in training, pedagogical coordination and managing educational services for children. They are also certified Mindfulness instructors.

📍 Italy



Charles

Music Teacher

I've studied music at New England Conservatory in Boston, Massachusetts and education at Harvard University. I've traveled around the world performing music professionally for the last decade and I've taught in Europe, Central America, and the United States.

📍 USA

Cristina

Gymnastics Teacher

"I help the children develop their gross motor skills. I have studied education and psychology. I am a national gymnast and a mother to two children. I am unique because I have created GP5 and I love what I do".

📍 Italy



Michelle

Administration

I'm still training and learning this job every day. I am unique because I find the good in any situation. I am smiley, cooperative and organised.

📍 Ivory Coast



Michelle

Teacher

Intuitive, Sensitive, Free Spirited. I absolutely adore teaching students of all ages and cultures. I am unique because I believe in transmitting positive energy. I have also worked with and taught people from different countries over the years.

 Australia, South Africa

Rachele

Teacher

I love being around children. I studied Early Years Education in my home country and now work as an assistant in the nursery at Little Star. I am unique because I bring a smile wherever I go. I am positive, quick and cooperative.

 Bulgaria



Alessia

Teacher

I love being around children and teaching them new things everyday that can help them with their futures. I came to Little Star as a student and then became who I am today: a teacher in the Preschool. I am unique because I love and care about all children. I am caring, fun and responsible.

 England, Italy

Olivia

Cook

I like to take care of the children with my cooking and satisfy the families with my dishes. I have worked in kitchens for 10 years, cooking for private families and school children. I am unique because I work hard, learn fast and make the best out of any situation. I am direct, positive and flexible.

 Perù



Lulù

Teacher

I love teaching children to respect others and the world that surrounds them. After my degree in Psychology and a Master's degree in Educational Psychology, I started working as a teacher when I was 19. I am unique because I have achieved my dream. I am passionate, patient and warm.

 Brazil

Our Code of Ethics

“At Little Star we have a code of ethics. Each member of our staff works constantly to be an example of our 7 Ethical Values. These values represents our identity! What we are! Our truth! We guide teachers to acquire their individual identity by discovering their own values and actions that reinforce their personalities.”



Open-Mindedness

We never judge. We try to change perspective. We speak about ideas rather than people. We recognise that differences have the ability to make us stronger. We spend more time listening than speaking. We are focused on science. We change strategies to reach a goal. We communicate with a mental map. We always speak in English. We believe in universality. We identify as citizens of Planet Earth. We feel part of the universe. We change our minds. We stay curious!



Kindness

We make sure our intentions are good. We always use a calm and kind tone of voice. We praise others sincerely. We are concerned for others. We are polite and careful of our manners. We embrace each other. We are sunny and smiley. We believe in kindness as a strong force. We are present with discretion. We share our competencies.

Dream

We seek our path while respecting our personalities. We work hard to achieve our dreams. We are all emotionally involved in our Vision. We seek interior happiness. We recognise that imagination is the highest form of human intelligence. We are committed to being imaginative every day. We are committed to being creative every day. We are committed to being inventive every day.





Pro-Activity

We stand up.
 We take responsibility.
 We try to do our best.
 Every situation is an opportunity to act.
 We believe that failure leads to success.
 We challenge ourselves.
 We believe in improvement.

Self-Esteem

We recognise our identity. We know who we are. We respect our own rules.
 We are independent. We take care of ourselves. We give value to our origins and roots. We know how to say no. We ask for help. We celebrate human beauty as unique. We believe in our infinite potential. We don't compare ourselves to others. We cultivate our passions.



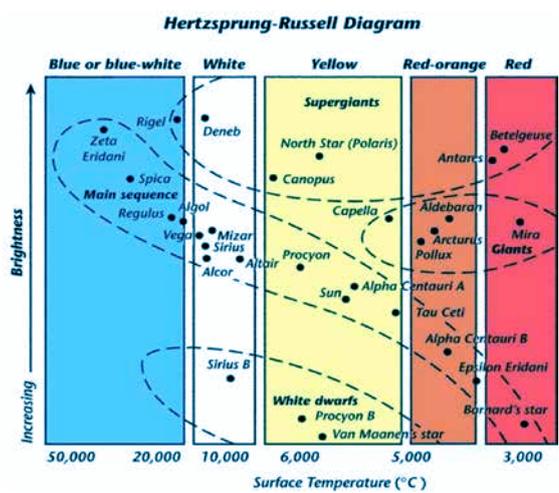
Respect

We are responsible for life.
 We listen.
 Rules are linked to our values.
 We are all free to express our Mission.
 We speak about ourselves, not others.
 We use honest behaviour!
 We give value to identity.
 We speak to the person directly involved.
 We defend our opinions in a friendly way.
 We proclaim authentic relationships.

Excellence

Each member of staff is 100% responsible for everything regardless of his/her role.
 We are a family and we love our work.
 We are guided by a Mission and Vision.
 We communicate a company and personal value proposition. We are united.
 Every person at Little Star is chosen for his/her human values. We invest 10% of our turnover in training.
 Values are an integral part of our core business and are in no way an artificial marketing strategy.
 We are committed to transforming our clients into fans. We take care of even the smallest details with love. We are committed to involving our families in our Mission. We try to do our best.





Our Educational Mental Map: Angelica!

We have taken the colours of our educational areas from the stars. The Hertzsprung-Russell diagramme shows the colours of the stars!

“Angelica is our mind map that allows people, for the first time in the world, to communicate all our educational areas through a single image.”

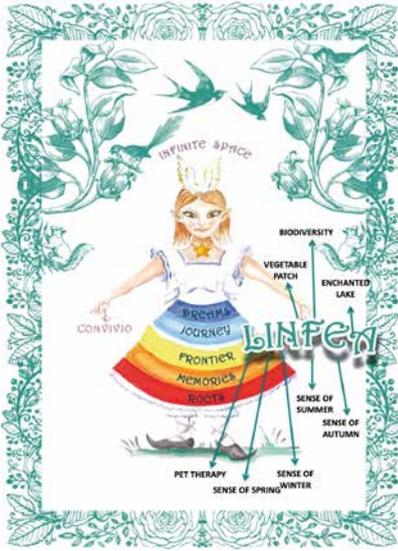
Each educational area is made up of specific activities relating to universal values.

Each layer of Angelica’s skirt has a different colour and represents a different educational area: Roots, Frontier, Memories, Journey and Dreams. She also represents 3 external areas: Linfea, Convivio and Infinite Space.

We use Angelica to communicate activities and labs to the parents, to structure our educational spaces and for the staff to visualise and carry out the educational programme.”

Our Maps for educational spaces





Linfea Activities

The world of nature and artistic green leaves which in time transforms into mist, yellow eyes peeping out from the woods, fairies and butterflies flying fast, luminous glow worms and not poppies. The energy which surrounds us, crystals of light. Linfea is performed raining water. It is done develops, the crying rain, heavy drops of garden eggs. Linfea is clouds of cotton, evergreen leaves, veggie flowers, always raining in the sun, perennials full of fruit, colours from the rainbow and the wind.

Linfea Values
The necessity of life
Respect for the environment
Energy
Proactivity

Linfea Human Rights

Article 3
Everyone has the right to life, liberty and security of person.

Article 4
No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Article 5
No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

Article 23
Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control. Maternity and childhood care, and special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.



Our Incredible Journal Brings Education to Life

“Communicating the development of annual educational programmes and goals is an extremely difficult and delicate task. Our mind map conveys a usually protracted and dispersive technical language in a simple, direct, intuitive and accessible way. Each family receives a personalised incredible journal which the teachers use to communicate your child’s educational moments with notes and photographs taken throughout the year.”

LITTLE HOME

Each and every child, thanks to his family, has an instinctive awareness of his “nest”, a place where he can feel protected and reassured. The fireplace in homes, beds with perfumed sheets, the loving care. A little enchanted house where children can play freely and peacefully, where they can let their minds wander and think, where they can really soak in the values of what home means: the sense of coming home wherever I go in the world.

ART.12- PRIVACY. ART. 17- OWN PROPERTY. ART. 23- WELLBEING OF OURSELVES AND OUR FAMILY. ROOTS VALUES: HOME WHICH GIVES ME A FEELING OF PROTECTION IN ORDER TO BRAVELY FACE THE WORLD



Linfea

ROOTS

ROOTS Activities

The roots of a sense of belonging, intimacy and privacy, the intimate Little Home which entails of wood and security, pride in one's home and family: re-igniting a sense of coming home

Roots Values
Respect for family
Family: the first inspiring which teaches how to love and entails of one's home which gives us a feeling of protection in order to bravely face the world
Respect and care for one's home and one's things
Resilience which leads us to think
The sense of pride in one's own roots

Roots Human Rights

Article 16
No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 17
Everyone has the right to own property, alone as well as in association with others. No one shall be arbitrarily deprived of his property.

Article 24
Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holiday with pay.

Article 25
Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control. Maternity and childhood care and special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

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After School Activities

Classical dance, hip hop, martial arts, music, yoga

Little Star Dance Project
2019/2020
D. team
Q. A.
N. alive
C. reality
E. ligance

Students Afternoons
Tuesdays
Mira 12:35-11:00
Bigel 16:00-16:45
Wednesdays
Sirius 16:00-16:45

Adults Barre a Terre
Wednesdays
Pre-exil time
17:00-16:00

"Dancers are the athletes of God."



Summer Camps

From 1st June to 31st August

Water games, gymnastics in our big garden, vegetable patch and smiles under the sun!



Private Parties & Events

Little Star organises private parties and events (Christenings, Holy Communions, Baby Showers, Conventions, Birthdays) for both children and adults

PARTY PLANNING:

- Hire of external or internal areas of villa
- Theme-orientated decor
- Play area
- In-house catering
- Our party entertainment



Our Roots



Little Star International School was founded by Livia Matarazzo di Licosa in 2008.

Livia's ethics were instilled in her by her great-grandfather, Francesco Matarazzo (1854-1937). Francesco was one of Brazil's greatest entrepreneurs and the owner of one of the six most important industrial groups in the world.

The results of his industrial empire at the height of his success, which for three decades was the greatest in Latin America, were astonishing with more than 200 companies, maritime firms, banks, immense estates, worldwide branches and 30,000 employees.

He was awarded a noble title by King Victor Emanuele III of Italy for his immense philanthropic work in both Brazil and Italy.

His grandson, "Cavaliere del Lavoro" Ermelino Matarazzo di Licosa (Little Star President Livia Matarazzo di Licosa's grandfather), was a man of principle and sound values.

He was the first to import Coca-Cola to Italy and later went on to invent the famous Fanta soft drink.

He lived by the motto "Love for family, and love for work".

Our President's Childhood

Livia grew up in a boarding school in Switzerland. The experience of growing up with children from all over the world and far away from her family had a profound effect on Livia. The international environment, together with the unbreakable bond with her grandfather Ermelino, contributed to establishing Livia's values and forming her personality.

Today Livia continues to honour her family's values which, together with the many wonderful people with whom she shares her dreams and passion for children, have supported her in creating a unique educational project.

